Form 455 2.1 LCSD Support Staff - Physician Medical Restriction

Lloydminster Catholic School Division, 6611B – 39 Street, Lloydminster, AB T9V 2Z4

| nploye | ee Name: | Date of Birth | | | | |
|-----------------|---|---|--|--|--|--|
| onsen format | | following information to my employer. The following w my employer to assist me in returning to work or assisting uired. | | | | |
| nploye | ee Signature | Date: | | | | |
| | | Medical Certificate: Return to Work | | | | |
| P | Position of <i>Employee</i> : _ | | | | | |
| | Date of last attendance on <i>Name of Employee</i> : | | | | | |
| t | Has the <i>Employee</i> been referred to a specialist who would have relevant information concerning the issues discussed in this report? No Yes to Dr | | | | | |
| I | n your opinion is <i>Emplo</i> YesN | vee fit for fulltime duties? | | | | |
| | If "No" | | | | | |
| - - | Nature of restriction | Expected duration | | | | |
| - | | | | | | |
| - | | | | | | |
| _ | | | | | | |
| • | (Attached is a form that requested information) | you may choose to utilize if it would assist you in providing the | | | | |

| 4. | In your opinion on what date can we expect the <i>Employee</i> to be fit for full time duties with no medical restrictions: | | | | | |
|--------------------------|---|--|--|--|--|--|
| 5. | Is the <i>Employee</i> currently on a course of treatment that involves prescription drugs or over-the counter medications that carry any warnings or precautions that may be relevant in the performance of duties, or which could affect the safety or the <i>Employee</i> or others? Yes No | | | | | |
| | If yes, please describe any limitations: | | | | | |
| | | | | | | |
| 6. | Please provide any additional information that you access the employee's ability to return to work with or others: | | | | | |
| | | | | | | |
| | | | | | | |
| | e identify the specific medical restrictions or limitation apployee to complete duties or perform some aspects | | | | | |
| the en above | e identify the specific medical restrictions or limitation inployee to complete duties or perform some aspects in #1. Tor Physical | | | | | |
| the en above | nployee to complete duties or perform some aspects in #1. or Physical Difficulty standing | ts of the <i>employee's</i> position as identified | | | | |
| the en above Motor | nployee to complete duties or perform some aspects in #1. or Physical Difficulty standing Output Length of time Difficulty bending to assist students, | ts of the <i>employee's</i> position as identified | | | | |
| the en above Motor | nployee to complete duties or perform some aspects in #1. or Physical Difficulty standing O Length of time Difficulty bending to assist students, obtain materials, access files, etc. Difficulty sitting for long periods of time | ts of the <i>employee's</i> position as identified | | | | |
| the enabove Motor | nployee to complete duties or perform some aspects in #1. or Physical Difficulty standing Output Length of time Difficulty bending to assist students, obtain materials, access files, etc. Difficulty sitting for long periods of time at tables or desks | ts of the <i>employee's</i> position as identified | | | | |
| the enabove Motor | nployee to complete duties or perform some aspects in #1. or Physical Difficulty standing Length of time Difficulty bending to assist students, obtain materials, access files, etc. Difficulty sitting for long periods of time at tables or desks Difficulty moving around a room, school, grounds | ts of the <i>employee's</i> position as identified | | | | |
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| the enabove Motor | nployee to complete duties or perform some aspects in #1. or Physical Difficulty standing Length of time Difficulty bending to assist students, obtain materials, access files, etc. Difficulty sitting for long periods of time at tables or desks Difficulty moving around a room, school, grounds Difficulty writing on a chalk / white board Difficulty using a keyboard Difficulty writing on paper Difficulty Lifting | ts of the <i>employee's</i> position as identified | | | | |
| the enabove Motor | nployee to complete duties or perform some aspects in #1. or Physical Difficulty standing Length of time Difficulty bending to assist students, obtain materials, access files, etc. Difficulty sitting for long periods of time at tables or desks Difficulty moving around a room, school, grounds Difficulty writing on a chalk / white board Difficulty using a keyboard Difficulty writing on paper Difficulty Lifting #pounds /kgs Restricted movement Restricted movement | ts of the <i>employee's</i> position as identified | | | | |
| the enabove Motor | nployee to complete duties or perform some aspects in #1. or Physical Difficulty standing O Length of time Difficulty bending to assist students, obtain materials, access files, etc. Difficulty sitting for long periods of time at tables or desks Difficulty moving around a room, school, grounds Difficulty writing on a chalk / white board Difficulty using a keyboard Difficulty writing on paper Difficulty Lifting #pounds /kgs | ts of the <i>employee's</i> position as identified | | | | |

| Sensory | | | Expected Duration | |
|---------|-----------|---|--------------------------|--|
| 0 | Vision o | Difficulty viewing computer screens, obtaining information from a computer screen Difficulty viewing papers | | |
| 0 | | g/ Speaking Difficulty communicating with others Difficulty accessing information from video / computer / tape Difficulty communicating using a telephone /skype / zoom Difficulty responding to fire and emergency signals Difficulty speaking in voice appropriate for others | | |
| Allergi | es / Che | mical Sensitivities | Expected Duration | |
| 0 | Produc | ts used in schools: Chalk Cleaning products Perfumes | | |

| Cognitive | | | | Expected Duration |
|-----------|---|-------------------------------------|-------------|--------------------------|
| | Mainta | ining Stamina | | |
| 0 | Maintaining Stamina Difficulty with concentration | | | |
| 0 | | | | |
| O | Difficulties increased by: O Artificial Lighting | | | |
| | 0 | Clutter | | |
| | 0 | Interrupted work time | | |
| | 0 | Self-directed assignments | | |
| | 0 | Distractions in the work area | | |
| | 0 | Difficulty with organization | | |
| | 0 | Difficulty with staying on task | | |
| | 0 | Difficulty with managing time | | |
| | 0 | Difficulty with finishing paperwork | | |
| | 0 | Memory deficits | | |
| | 0 | • | | |
| | 0 | | | |
| | O | | | |
| Psycho | social o | r Social-Emotional | | Expected Duration |
| 0 | Difficul | ty handling stress and emotions | | |
| 0 | | · · | | |
| 0 | Difficulty interacting with co-workers Difficulty handling changes in the workplace | | | |
| 0 | | | | |
| 0 | | | | |
| 0 | | | | |
| _ | | | | |
| Other F | Restricti | ons | | |
| 0 | | | | |
| 0 | | | | |
| 0 | | | | |
| | | | | |
| | | | | |
| | | | | |
| Name o | of Physic | cian: | | |
| | | | | |
| Signatu | ura of DL | ovsisian: | | Date: |
| Jigilatu | ii e ui Pi | nysician: | | Date: |