Lloydminster Catholic School Division Staff Debrief Data Collection

Date:			Incident	Incident Location:		
School:		Student	Student Name:			
Name(s) of staff involved in int	erventic	n (list Team	Leader first):			
Form completed by:						
Briefly describe the location a	nd any a	ctivities pre	ceding the incident (includ	e any Anxiety-related be	ehavior):	
CPI Verbal Escalation Continuum ^{s™} levels ex □ Questioning □ Re □ Release □ Ver			d: reat/Intimidation	Other:	D Other:	
Briefly describe the behavior e	xhibite	1:				
Staff response/intervention:						
Answered question		Tookthreat griously				
 Ignored the challenge Documented threat Redirected to task Sought assistance 						
Allowed to vent Other (specify):			pecify):		_	
Moved the audience		U Other (s	pecify):		_	
Set limitsRe-set limits		 Other (specify): Other (specify): 				
Briefly describe limits that we	re set:					
	□ Yes □ Yes	NoNo	Limits were enforceabl Limits were effective:	e: 🛛 Yes 🖵 No 🗋 Yes 🖵 No		
Results: Behavior increased after ve	rbal inte	ervention:	🗆 Yes 🗖 No			

Behavior didn't change after verbal intervention: Behavior reduced after verbal intervention: Tension Reduction achieved:

Yes	No
Yes	No
Yes	No

If student acted out physically, please continue.

Risk Behavior

Self-Harm:

Student engaged in behavior causing self-harm: 🛛 Yes 🔾 No

If yes, describe self-harming behavior:

Risk behavior toward others (non-staff):

Strike(e.g., punch, slap, kick, use of weapon) _____

Grab/Hold (e.g., wrist grab, choke, hair pull, bite)_____ Number of other students injured by the behavior: _____ Number of students who required medical attention: ____

Staff Response/Intervention:

Target was moved _____

Strikewas blocked

Grab was released (e.g., wrist grab, choke, hair pull, bite)

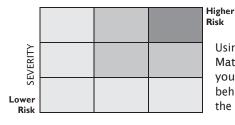
□ Client/audience was moved to a safer location____

Risk behavior toward others (staff):

Strike (e.g., punch, slap, kick, use of weapon)
 Grab/Hold (e.g., wrist grab, choke, hair pull, bite)
 Number of staff injured by the behavior:

Number of staff who required medical attention:

Decision-Making Matrix



Using the Decision-Making Matrix, place an "X" where you have assessed the behaviors exhibited by the student.

LIKELIHOOD

CPI's holding skills were used:

- \Box CPI Seated L M H
- □ CPI Standing L M H
- □ CPI Children's Control PositionSM
- \Box CPI Team Control PositionSM

🗆 Other:_____

Estimated duration of physical intervention:_____

- School Team Procedure was enacted
- □ Studentwas referred to administration
- Assistance secured from police/security
- □ Studentinjured during intervention
- □ Injury required medical attention
- □ Injury required hospitalization (Form 216-8)

Results:

- □ Behavior increased after physical intervention
- □ Behavior didn't change after physical intervention
- □ Behavior reduced after physical intervention
- Debriefing process was completed
- Recommendation for plan refinement includes:

Definitions:

Verbal Behavior: Student became verbally challenging and exhibited questioning, refusal, release, and/or threatening behavior.

Physical Behavior: Student's behavior was physically aggressive toward selfor others; behavior placed selfor others in imminent danger.

Physical Restraint: Staff responded with CPI's physical intervention techniques. These do not include the use of mechanical or chemical restraint.

Reference: CPI Crisis Prevention Institute 2007 (reprint 2015)