# Lloydminster Catholic School Division Staff Debrief Data Collection

| Date:   |                |  | Incident   | Incident Location:          |           |  |
|---|----------------|--|--|-----------------------------|-----------|--|
| School:   |                | Student  | Student Name:                                    |                             |           |  |
| Name(s) of staff involved in int  | erventic       | n (list Team   | Leader first):                                   |                             |           |  |
| Form completed by:  |                |  |  |                             |           |  |
| Briefly describe the location a   | nd any a       | ctivities pre  | ceding the incident (includ                      | e any Anxiety-related be    | ehavior): |  |
| CPI Verbal Escalation Continuum <sup>s™</sup> levels ex<br>□ Questioning □ Re<br>□ Release □ Ver                            |                |  | d:<br>reat/Intimidation                          | Other:                      | D Other:  |  |
| Briefly describe the behavior e   | xhibite        | 1:   |  |                             |           |  |
| Staff response/intervention:  |                |  |  |                             |           |  |
| Answered question   |                | Tookthreat griously  |  |                             |           |  |
| <ul> <li>Ignored the challenge</li> <li>Documented threat</li> <li>Redirected to task</li> <li>Sought assistance</li> </ul> |                |  |  |                             |           |  |
| Allowed to vent Other (specify):  |                |  | pecify):   |                             | _         |  |
| Moved the audience  |                | U Other (s   | pecify):   |                             | _         |  |
| <ul><li>Set limits</li><li>Re-set limits</li></ul>  |                | <ul> <li>Other (specify):</li> <li>Other (specify):</li> </ul> |  |                             |           |  |
| Briefly describe limits that we   | re set:        |  |  |                             |           |  |
|   |                |  |  |                             |           |  |
|   |                |  |  |                             |           |  |
|   | □ Yes<br>□ Yes | <ul><li>No</li><li>No</li></ul>                                | Limits were enforceabl<br>Limits were effective: | e: 🛛 Yes 🖵 No<br>🗋 Yes 🖵 No |           |  |
| <b>Results:</b><br>Behavior increased after ve  | rbal inte      | ervention:   | 🗆 Yes 🗖 No                                       |                             |           |  |

Behavior didn't change after verbal intervention: Behavior reduced after verbal intervention: Tension Reduction achieved:

| Yes | No |
|-----|----|
| Yes | No |
| Yes | No |

## If student acted out physically, please continue.

# **Risk Behavior**

#### Self-Harm:

Student engaged in behavior causing self-harm: 🛛 Yes 🔾 No

# If yes, describe self-harming behavior:

#### Risk behavior toward others (non-staff):

Strike(e.g., punch, slap, kick, use of weapon) \_\_\_\_\_

Grab/Hold (e.g., wrist grab, choke, hair pull, bite)\_\_\_\_\_ Number of other students injured by the behavior: \_\_\_\_\_ Number of students who required medical attention: \_\_\_\_

## **Staff Response/Intervention:**

Target was moved \_\_\_\_\_

Strikewas blocked

Grab was released (e.g., wrist grab, choke, hair pull, bite)

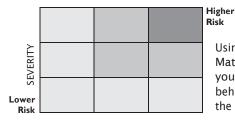
□ Client/audience was moved to a safer location\_\_\_\_

#### Risk behavior toward others (staff):

Strike (e.g., punch, slap, kick, use of weapon)
 Grab/Hold (e.g., wrist grab, choke, hair pull, bite)
 Number of staff injured by the behavior:

Number of staff who required medical attention:

## **Decision-Making Matrix**



Using the Decision-Making Matrix, place an "X" where you have assessed the behaviors exhibited by the student.

LIKELIHOOD

#### **CPI's holding skills were used:**

- $\Box$  CPI Seated L M H
- □ CPI Standing L M H
- □ CPI Children's Control Position<sup>SM</sup>
- $\Box$  CPI Team Control Position<sup>SM</sup>

🗆 Other:\_\_\_\_\_

Estimated duration of physical intervention:\_\_\_\_\_

- School Team Procedure was enacted
- □ Studentwas referred to administration
- Assistance secured from police/security
- □ Studentinjured during intervention
- □ Injury required medical attention
- □ Injury required hospitalization (Form 216-8)

# **Results:**

- □ Behavior increased after physical intervention
- □ Behavior didn't change after physical intervention
- □ Behavior reduced after physical intervention
- Debriefing process was completed
- Recommendation for plan refinement includes:

#### **Definitions:**

**Verbal Behavior:** Student became verbally challenging and exhibited questioning, refusal, release, and/or threatening behavior.

**Physical Behavior:** Student's behavior was physically aggressive toward selfor others; behavior placed selfor others in imminent danger.

**Physical Restraint:** Staff responded with CPI's physical intervention techniques. These do not include the use of mechanical or chemical restraint.

Reference: CPI Crisis Prevention Institute 2007 (reprint 2015)