

**Form 353-2 Staff Debrief Data Collection**

Lloydminster Catholic School Division  
Staff Debrief

Date: \_\_\_\_\_ Incident Location: \_\_\_\_\_

School: \_\_\_\_\_ Student Name: \_\_\_\_\_

Name(s) of staff involved in intervention (list Team Leader first):

\_\_\_\_\_  
\_\_\_\_\_

Form completed by: \_\_\_\_\_

**Briefly describe the location and any activities preceding the incident (include any Anxiety-related behavior):**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**CPI Verbal Escalation Continuum<sup>SM</sup> levels exhibited:**

- Questioning                       Refusal                       Other: \_\_\_\_\_  
 Release                               Verbal threat/Intimidation

**Briefly describe the behavior exhibited:**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Staff response/intervention:**

- Answered question                       Took threat seriously  
 Ignored the challenge                       Documented threat  
 Redirected to task                       Sought assistance  
 Allowed to vent                       Other (specify): \_\_\_\_\_  
 Moved the audience                       Other (specify): \_\_\_\_\_  
 Set limits                       Other (specify): \_\_\_\_\_  
 Re-set limits                       Other (specify): \_\_\_\_\_

**Briefly describe limits that were set:**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Limit Setting:**

- Limits were clear:     Yes     No                      Limits were enforceable:     Yes     No  
Limits were reasonable:     Yes     No                      Limits were effective:     Yes     No

**Results:**

- Behavior increased after verbal intervention:     Yes     No  
Behavior didn't change after verbal intervention:     Yes     No  
Behavior reduced after verbal intervention:     Yes     No  
Tension Reduction achieved:     Yes     No

If student acted out physically, please continue.

**Risk Behavior**

**Self-Harm:**

Student engaged in behavior causing self-harm:  Yes  No

If yes, describe self-harming behavior:

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**Risk behavior toward others (non-staff):**

- Strike (e.g., punch, slap, kick, use of weapon) \_\_\_\_\_
- Grab/Hold (e.g., wrist grab, choke, hair pull, bite) \_\_\_\_\_
- Number of other students injured by the behavior: \_\_\_\_\_
- Number of students who required medical attention: \_\_\_\_\_

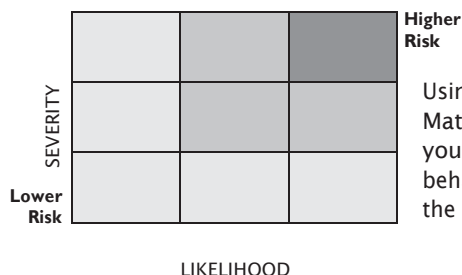
**Risk behavior toward others (staff):**

- Strike (e.g., punch, slap, kick, use of weapon) \_\_\_\_\_
- Grab/Hold (e.g., wrist grab, choke, hair pull, bite) \_\_\_\_\_
- Number of staff injured by the behavior: \_\_\_\_\_
- Number of staff who required medical attention: \_\_\_\_\_

**Staff Response/Intervention:**

- Target was moved \_\_\_\_\_
- Strike was blocked \_\_\_\_\_
- Grab was released (e.g., wrist grab, choke, hair pull, bite) \_\_\_\_\_
- Client/audience was moved to a safer location \_\_\_\_\_

**Decision-Making Matrix**



Using the Decision-Making Matrix, place an "X" where you have assessed the behaviors exhibited by the student.

**CPI's holding skills were used:**

- CPI Seated L M H
- CPI Standing L M H
- CPI *Children's Control Position*<sup>SM</sup>
- CPI *Team Control Position*<sup>SM</sup>
- Other: \_\_\_\_\_

Estimated duration of physical intervention: \_\_\_\_\_

- School Team Procedure was enacted
- Student was referred to administration
- Assistance secured from police/security
- Student injured during intervention
- Injury required medical attention
- Injury required hospitalization (Form 216-8)

**Results:**

- Behavior increased after physical intervention
- Behavior didn't change after physical intervention
- Behavior reduced after physical intervention
- Debriefing process was completed
- Recommendation for plan refinement includes: \_\_\_\_\_

**Definitions:**

**Verbal Behavior:** Student became verbally challenging and exhibited questioning, refusal, release, and/or threatening behavior.

**Physical Behavior:** Student's behavior was physically aggressive toward self or others; behavior placed self or others in imminent danger.

**Physical Restraint:** Staff responded with CPI's physical intervention techniques. These do not include the use of mechanical or chemical restraint.