

	Lloydminster Catholic School Division – Administrative Procedures	
	AP 204 – Indigenous Education	
Related LCSDF AP's		
Form(s)		
References:	<i>The Education Act, 1995</i> sections 85, 87, 174 Inspiring Success: First Nations and Métis PreK-12 Education Policy Framework, 2018 Supporting Reconciliation in Saskatchewan Schools The Joint Task Force on Improving Education and Employment Outcomes for First Nations and Métis People	
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Background

Lloydminster Catholic School Division supports the belief that the inclusion of Indigenous perspectives and Indigenous knowledge is of benefit to all students. All students will learn about the history, culture, worldviews and issues facing Canada's First Nations, Métis, and Inuit peoples, and will understand that Indigenous knowledge has a valid place in Canadian society.

Procedures

1. The Division is fully committed to the elimination of discrimination and shall actively foster an environment that respects the ethnic and cultural identity of students.
2. The Division shall provide opportunities for those associated with the Division to become knowledgeable about First Nation ancestry and to develop an understanding of their culture and their contributions to society.
3. Learning materials and the presentation of curricular content shall:
 - 3.1 Provide opportunities for students to acquire Christian attitudes toward the diversity and cultural heritage of First Nation people.
 - 3.2 Reflect the value of human dignity, irrespective of race, color, gender, and language cultural heritage, religion, and ethnicity, physical or intellectual diversity especially as it applies to First Nation people.
 - 3.3 Encourage and develop each student's ability to identify, analyze, and to judge bias, prejudice and stereotyping, particularly as it applies to people of First Nation ancestry.
4. The Division recognizes that smudging, pipe ceremonies, the use of tobacco is a part of the Indigenous traditional way of life and are therefore accommodated in appropriate designated spaces.
5. The Division will ensure professional development opportunities for all staff related to

Indigenous peoples' histories, cultures, and contemporary realities through Treaty Education is available.

6. The Division shall employ staffing practices that consider the need for positive role models for First Nation students.