

LLOYDMINSTER CATHOLIC SCHOOL DIVISION
Employment Opportunity
Classroom Complexity Teacher
Full-Time Position – Commencing August 2025

Lloydminster Catholic School Division (LCSD) invites applications for the position of Classroom Complexity Teacher, beginning in the 2025–2026 school year. This is a full-time position designed to support inclusive education and instructional excellence in each school across the division.

The successful candidate will work in collaboration with school staff and administration to support students with a range of academic, behavioral, and social-emotional needs, while also offering guidance, mentorship, and professional learning opportunities to teachers in order to meet the needs of complex learners.

Importantly, this role will be tailored to meet the unique needs of each LCSD school, ensuring targeted and responsive support aligned with each school community.

Key Responsibilities:

- Supporting classroom teachers in meeting the diverse needs of learners through inclusive and differentiated strategies.
 - Assisting with the design and delivery of intervention and support plans in collaboration with school-based teams through LCSD RtI.
 - Co-teaching and/or providing targeted small group instruction to promote student engagement and achievement.
 - Partnering in instructional capacity building, including in-class support, modeling best practices, and mentoring teachers to enhance instructional effectiveness.
 - Collaborating with the school administration to collect and analyze school data on complexity.
 - Promoting evidence-informed practices through data analysis, collaborative planning, and reflective dialogue.
 - Building and maintaining positive, respectful relationships with students, staff, and families.
 - Upholding and promoting the mission and values of Catholic education within all aspects of professional practice.
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Qualifications:

- A valid Saskatchewan teaching certificate.
- Demonstrated experience supporting classroom complexity and inclusive practices including Response to Intervention (RTI) frameworks and their application within LCSD.

- Experience in identifying student needs, differentiating instruction, and working with the RtI team.
- Strong interpersonal, organizational, and communication skills.
- Experience in instructional coaching, teacher mentorship, or professional development is an asset.
- A demonstrated commitment to the teachings and values of the Catholic faith and Catholic education.

Application Information:

Interested applicants are asked to submit the following:

- 1) Applicants that are currently employed by LCSD:
An Expression of Interest that includes:
 - a) Your interest in the role of CCT and your current role and experience relevant to the position; and
 - b) Key strengths or experiences that align with the responsibilities of the role.
- 2) **For applicants that are not currently employed by LCSD:**
An application package that includes
 - a) Cover letter;
 - b) Resume; and
 - c) Names and contact information of three professional references.
 - d) Pastoral reference (if available)

Please submit applications to:

Mr. Vince Orioux
Superintendent of Learning
Lloydminster Catholic School Division
6611B – 39th Street
Lloydminster, AB T9V 2Z4



Email: vorieux@lcsd.ca

Phone: (780) 808-8585

Application Deadline: Friday, May 16, 2025

We thank all applicants for their interest. Only those selected for an interview will be contacted.